Collaboration Tools in Canvas, Part I: Google Apps, Blogs, & Wiki Pages for Creative Assignments & Collaborative Learning

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THOU SHALT NOT USE TECHNOLOGY FOR TECHNOLOGY’S SAKE.

(Use it to facilitate learning.)
How to decide when & what technology to use to facilitate learning?

Assist in achieving learning goals

Student’s perspective
What about them blogs & wikis?
Crimes against English
April 25, 2015 @ 7:31 am · Filed by Victor Mair under Lost in translation

Sign on the front door at the Taitung County District Prosecutors Office in Taiwan (via Kerim Friedman):

This is an article in Want China Times (4/21/15):

Read the rest of this entry »
Scott Moore, Economics professor at University of Michigan on using blog in his class.

http://www.youtube.com/embed/8ADnmOK7Xss
Class Blogs

Blogging exercises have been used successfully across disciplines, from the humanities to social sciences to medicine. There are two main ways for instructors to assign blogging as write-to-learn in higher education:

- **Class blog**: Students take turns to author short, personal reflective essays on a topic or theme related to the class. Instructors can also use blogs as a way to collect creative assignments that uses online tools, such as podcast and collaborative timeline project.
- **Student personal blogs**: Students write personal reflective essays in a journal-like manner; instructors

Brandon’s UC wiki

https://wiki.uchicago.edu/display/BCRE/Being+Christian+in+the+Roman+Empire

Brandon’s Wikipedia project

G Suite For Education
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- **Student personal blogs:** Students write personal reflective essays in a journal-like manner; instructors provide feedback on the essay.
Wikis help you collaborate with others on documents and projects. Faculty, students, and staff are eligible to use these wikis free of charge. For help and advice, try the Getting Started with UChicago Wikis links below -- or contact us. We'd be happy to consult with you on the best collaborative application to meet your needs.

**FEATURED WIKI: POWERPEDIA**

Powerpedia is a collaborative resource for students in Richard Westerman’s Power, Identity, and Resistance Core Social Sciences course at the University of Chicago.

You can add to the "My Spaces" list below, which will be available when you log in. Choose wikis from "All Spaces," and click their star icons.

- Advanced Experimental Physics Labs
- [Other wikis]
The diagram illustrates a Venn diagram with two overlapping circles. The top circle is labeled "Social" and includes activities such as practice hands-on, presentation, sharing resources, and creating wiki pages. The bottom circle is labeled "Solitary" and includes activities such as writing a blog, writing a journal, doing problem sets, and writing a paper. The left side of the diagram is labeled "Concrete Experience (Experiencing)" and includes activities like discussion and active experimentation. The right side is labeled "Reflective Observation (Reflecting)" and includes activities like reading and abstract conceptualization. The center of the diagram represents the intersection of these activities, emphasizing the importance of combining different types of learning experiences for a comprehensive educational approach.
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